

The National Electronic Library - user questionnaire for universities 2007

Object of the research:

The purpose of this questionnaire is to chart the use of electronic resources in universities. The results will be used to assist in making decisions about acquiring electronic resources.

In this questionnaire, electronic resources means any or all of the following electronic items:

- * e-journals
- * electronic books
- * dictionaries
- * reference books
- * reference databases, etc

which the library has acquired for your use and which you can access via your university network.

FinELib, the National Electronic Library, is in charge of the questionnaire.

Answers will be treated in the strictest confidence. A summary of the results of the questionnaire will be published on the FinELib web-pages at

<http://www.kansalliskirjasto.fi/finelib>

Your university library may also publish the results of the questionnaire on its own web-pages, for example.

BY ANSWERING THIS QUESTIONNAIRE, YOU CAN HELP TO IMPROVE YOUR OWN WORKING CONDITIONS!

Filling in this form will take about 10 - 15 minutes.

Please answer before 30th March 2007.

NOTE! Cookies must be enabled to fill in the form. Click [here](#) for instructions (in Finnish only).

1. Background information

Please answer the following questions so we can deal with your response properly. The answers to the questionnaire are dealt with anonymously.

1.1 Gender

-- Choose one of the following --: Male; Female

1.2 Age

-- Choose one of the following --: under 18; 18-25; 26-35; 36-45; 46-55, 56-65; over 65

1.3 Which of the following groups do you fit into?

-- Choose one of the following --: University student 1-3 years; University student over 3 years; Writing Master's thesis; Part-time graduate student; Full-time graduate student; Assistant/researcher; Teacher/docent; Department head/professor; Librarian/information officer; Other staff; Walk-in user.

1.4 What scientific discipline/field of instruction do you represent?

-- Choose one of the following --: Theology, the Humanities, Industrial design, Music, Theatre and dance, Pedagogics, Sport, Social sciences, Psychology, Health, Law, Commerce, Natural sciences, Agriculture and forestry, Engineering, Medicine, Dentistry, Veterinary medicine, Pharmacy, Visual arts, Not specified.

2. Use and availability of electronic resources

2.1 To what extent do you use electronic resources and printed materials in your own work?

-- Choose one of the following --: I use electronic resources exclusively, or almost exclusively; I mainly use electronic resources; I use electronic resources and printed materials equally; I mainly use printed materials.

2.2 Would you be prepared to give up printed material if you had access to electronic versions of the following?

Yes No Don't know

Printed journals

Printed books

Printed reference books

Printed dictionaries

Why?

2.3 How often do you use the following electronic resources provided by the library?

Daily; Several times a week; Once a week; A couple of times a month; Less often; Not at all.

Electronic journals

E-books

Reference books

Dictionaries

Reference databases

Factual databases (e.g. statistics)

2.4 Name the electronic resources you use most often in your work/studies:

2.5 Can you find what you consider to be key material from the electronic resources available in your library?

-- Choose one of the following --: Very easily; Easily; To some extent; With difficulty; Not at all.

2.6 What type of material would you most like to be acquired for the use of your university?

Choose the three most important of the following:

Finnish scientific journals

Finnish reference databases

Dictionaries, glossaries, reference books

Foreign scientific journals

Foreign reference databases

Factual databases

(e.g. numbers, statistics, catalogues)

Electronic university/polytechnic publications

(doctoral theses, dissertations, other publications)

Electronic books

Other, what?

2.7 Give the names of some examples of electronic resources you would like to be acquired for the use of your university:

2.8 How satisfied are you with the electronic resources you use?

-- Choose one of the following --: Very satisfied; Fairly satisfied; Don't know; Fairly dissatisfied; Very dissatisfied.

2.9 How great a proportion of the publications and information resources you need do you get from the electronic resources provided by your university?

-- Choose one of the following --. less than 20%; 20 - 40%; 40 - 60%; 60 - 80 %; more than 80%

2.10 How has the use of electronic resources affected your work/study?

Considerably	To some extent	Not at all	Don't know
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Made it easier to find the material I need in my work.

Made it easier to get hold of the material I need in my work

Extended the range of the material I need in my work that is available

Made it easier to keep up with developments in my own field.

Improved the quality of my work (results).

Inspired new thinking/ideas

Shifted (narrowed/broadened) the focus of my work

Reduced my working time.

Reduced the amount of browsing of resources in libraries

What other impact has the use of electronic resources had on your work/studies?

2.11 I think the *main* problems with using electronic resources and using them for information retrieval are:

I am not sufficiently familiar with electronic resources.

I am not able to use the electronic resources properly.

The material I need is not in use or is not available.

I have some doubts about the permanence of the material (changes in service content, discontinuing of journals, transfers, etc.)

It is difficult to read from the screen.

Technical problems.

I cannot find the electronic resources I need.

The use of electronic resources does not present any particular problems.

Comments on problems:

2.12 In the main, where do you obtain information about the electronic resources provided by the library? Choose the three most important of the following:

Library bulletins

Library training sessions

Library web-pages

Personally from library staff

From colleagues

From students

From teachers
Other, where?

2.13 What kind of training or advice do you need in connection with the use of electronic resources?

Resource-specific training
Discipline-specific training
Training/advice for a specific research project
Information-retrieval training
Information-saving training (e.g. Refworks, EndNote)
Individual training
I do not need any training.
Other, what?

3. User experiences of last read scientific articles

3.1 How many scholarly articles that you have obtained in electronic form have you read during the last month (4 weeks)?

Reading means going beyond the table of contents, title and abstract to the body of the article. Estimate the number:

NB! Questions 3.2-3.4 concern scientific articles from e-journals irrespective of when you read them. If you have not read any such articles, go directly to question 4.

3.2 Where did you use the last e-journal article you read?

-- Choose one of the following --: In my study at the university; In the university library/study centre; In a computer class; At home; Other
If other, where?

3.3 How did you find the last e-journal article you read?

-- Choose one of the following --: By browsing in printed journals or lists of contents; By browsing electronic journals or lists of contents; By searching full-text databases of e-journals (e.g. EbscoHost, Science Direct); By searching reference databases (e.g. Cambridge Scientific Abstracts, Sociological Abstracts); By searching via the Nelli portal; Using an Internet search engine (e.g. Google, Google Scholar); Sent to me as part of an alerting service; From e-print or pre-print e-journal archives; Cited in another publication; With the help of library/information service staff; Colleague told me.
Other, how?

3.4 a) For what purpose have you used or will you use the information obtained from the article **primarily**?

To keep up with developments in my own field.
For research and/or development work.

For some other private task (e.g. writing a funding application).
For teaching and counselling.
For preparing a dissertation
For some other studies

Other, what?

3.4 b) For what **other purpose** have you used or will you use the information obtained from the article?

To keep up with developments in my own field.
For research and/or development work.
For some other private task (e.g. writing a funding application).
For teaching and counselling.
For preparing a dissertation
For some other studies
Other, what?

4. Use of the Nelli portal

4.1 How often do you use the Nelli information retrieval portal?

Daily Weekly Monthly Less often Not at all

4.2 Do you think Nelli is:

I agree	I agree to some extent	I disagree to some extent	I disagree
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A key tool for information retrieval.

Easy to use.

If you do not have access to the Nelli portal, go directly to question 5.

4.3 For what purposes do you use Nelli?

To search for full-text electronic journals.
To search for articles in full-text electronic journals.
To search for printed books and journals from library catalogues.
To search for other online services (e.g. dictionaries, web-archives, web-pages).

4.4 For what purposes do you use My Space (OmaNelli)?

(OmaNelli=self-customised services for those logging on to Nelli, not yet available in all university libraries)

For making my own lists of databases (My Databases).
For making my own lists of journals (My e-Journals).

For book-marking my own references and articles.

For setting alerts for new results for my previous searches.

I do not use My Space (OmaNelli)/My Space (OmaNelli) is not available.

4.5 How do you think Nelli could be improved?

5. Using electronic resources in research

The next questions are intended only for those doing research, including post-graduate students, but not those studying for a Bachelor's or Master's degree.

If you are not doing research, go directly to question 6.

5.1 What is your scientific discipline?

-- Choose one of the following --: Natural sciences (e.g. mathematics, data processing, physics, biology, geology), Engineering (including architecture), Medicine (e.g. nutrition, veterinary medicine), Agriculture and forestry, Social sciences (e.g. law, commerce, psychology, pedagogics, social studies, information sciences, statistics), the Humanities (e.g. art history, linguistics)

5.2 What is your research field?

(e.g. educational sociology, history of ideas, geriatrics, information systems science)

5.3 Have you completed your doctoral thesis

-- Choose one of the following --: Yes; No

5.4 If you have completed your doctoral thesis, in what year did you do so?

-- Choose one of the following --: 2005 – 2007, 2001 – 2004, 1990 – 2000, before 1990

5.5 If you work as a teacher, for how many years have you done so?

-- Choose one of the following --: 1-2 years, 3-5 years, 6-10 years, more than 10 years

5.6 I am carrying out research

-- Choose one of the following --: Primarily on my own; In a loose research group; In a close-knit research group

5.7 To what extent are the following types of publication valued in your field?

Much To some extent Little Not at all

Scientific monographs

Peer-refereed articles in journals

Peer-refereed conference articles

Textbook or handbook

Technical manual

Other

If other, what?

5.8 To what extent do you use publications from your own scientific discipline in your work?

(e.g. sociology, history) and to what extent do you use interdisciplinary publications?

-- Choose one of the following --: Mainly from my own scientific discipline; To some extent from other disciplines; From various disciplines

5.9 How many items have you published in the last two years in each of the following categories?

Refereed articles in Finnish scientific journals:

Refereed articles in foreign scientific journals:

Books in Finland:

Books abroad:

Articles in books edited abroad:

Articles in books edited in Finland:

Non-refereed articles in foreign scientific journals:

Non-refereed articles in Finnish scientific journals:

The next two questions concern your most recently published scientific article.

5.10 If your most recently published scientific article was a joint publication, how many writers were there in all?

-- Choose one of the following --: 2, 3, 4-5, 6 or more

5.11 How was the project financed? Chose one of the following:

Academy of Finland

Other funding (university, foundation, fund)

TEKES or cooperation with business (research contract)

As part of your job (without special funding)

Other

If other, what?

6. Feedback

6.1 Feedback/additional comments

Thank you for your response and for helping to improve library services!

